

Transformation Grant Projects for Student Mental Health

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Forum on Meeting the Needs of Students with Emotional Disturbance in the School Setting

- On April 28, 2008 this Forum was convened.
- Original plans were for 120 participants.
- Over 300 individuals registered.
- Expanded the number of participants to 215.
- On May 21, 2008, we presented the Forum information again for the 103 individuals who were unable to be accommodated on April 28.
- Participants included: Family members, youth, advocates, educators, mental health providers, and higher education personnel.



Funding from the Transformation Grant allowed for:

- The accommodation of 318 participants (rather than the 120 originally planned for)
- The convening of a workgroup to research and study the issues regarding this population of students
- Expert facilitation from the Georgetown University Center for Child and Human Development
- Development and dissemination of a Workgroup Report with recommendations

Workforce Development for Child and Adolescent Mental Health



- A search conference was held, and the stakeholders identified Workforce Development for child and adolescent mental health providers as an area of need
- The Maryland State Department of Education, in collaboration with the Department of Health and Mental Hygiene, Mental Hygiene Administration, convened the Maryland Mental Health Workforce Steering Committee (Committee)
- The Committee has worked for the last three years to address issues related to the mental health workforce; specifically workforce shortages and quality of workforce
- The Committee developed a White Paper and a set of Mental Health Workforce Core Competencies (Core Competencies)
- The Core Competencies are designed to assist in pre-service and in-service training for mental health providers for children from birth- 21
- The purpose of the Core Competencies is to provide broad access to high quality training for professionals and paraprofessionals who work with children from birth -21 and their families.
- MSDE is funding the development of training modules based on the Core Competencies through the Innovations Institute at the University of Maryland

Funding from the Transformational Grant allows for:

- Additional modules to be developed
- An opportunity for the modules to be provided in a variety of formats: online, web based, and face to face
- Broader dissemination and utilization of the completed modules



Each project has the potential to implement broad-based systems change for:

- services provided to youth with emotional disturbance in school settings; and
- the training of a highly qualified workforce of professionals and paraprofessionals who provide services to children and adolescents and their families.

